

## BOOKMARKS FOR STUDYING

One way to help students remember study strategies is to make up a bookmark for them. Begin by having your students brainstorm study techniques they use. Then break the class up into groups and have students share their techniques. Ask one student to be the recorder for the group. Each group then reports to the class. The teacher writes all the ideas on the board or overhead. Point out any repetitive techniques. Then give each student a 3"x5" card and have them select several techniques they would use. They write these on the card and use it as their bookmark. These are some examples from a **foreign language class**:

- Say the vocabulary words out loud.
- Test myself over the words.
- Practice conversations out loud.
- Write the words out.
- Tape my conversation and listen.

Mike Galvin, Kalispell **science** teacher, developed bookmarks for his students which he had duplicated on colored paper. He used both sides of the bookmark. On one side he suggested pre-reading and post-reading activities. On the other side he had suggested pre-reading and post-reading activities. On the other side he had suggestions for taking two-column notes. Students then kept it in their science text. See example below.

### PRE-READING ACTIVITIES

1. Read the Section Objectives.
2. Read the Sub-Section titles.
3. Think to yourself about your knowledge of this subject.

### POST-READING ACTIVITIES

1. Can you answer all of the questions at the end of the section using just your notes? If no, add to your notes.
2. Ask yourself what you have learned that was new to you.



### TAKING TWO-COLUMN NOTES

1. What is the main idea of the paragraph?
2. Any old print vocabulary words? Any new words or definitions not in bold print?
3. What is it/
4. Where is it
5. What are its characteristics; what is its structure?
6. What is its function; what does it do?
7. How does it do it?
8. What make it special or different?



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