

WRITING QUESTIONS TO LEARN

Students don't study, sometimes, because they don't know "what or how" to study. They often approach the process rather passively and reluctantly. Research has proven that active learners achieve more success than passive learners. As a review at the end of a unit, the teacher could have the students brainstorm all the important material they have learned. Then the students could imagine they were the "Great Carnac" and write their own questions to match the answers. Also, this would help students learn how to write different levels of questions (QARs).

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