

DIRECTED READING ACTIVITY FROM CRISS

This activity contains several pre- and post-reading strategies to actively involve students in a lesson. The teacher selects three vocabulary words from the reading material, one of which could be a familiar term, and writes these on the board or overhead. Then the teacher brainstorms with the students everything they know about these terms and writes all information on the overhead. After all background knowledge has been received, the teacher then has the class work in partners and write in their journals all they know about the general topic of the selection, e.g., a fictional article about electricity. After they have recorded their information, the teacher reads a portion of the selection to the class (the first two or three paragraphs). At this point, the teacher stops reading and asks the class to relate what the article is about, to speculate about its effect, etc. Then the students write in their journals in the form of a RAFT assignment, so they speculate, imagine, hypothesize, etc. about the subject.

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