

WHAT DO YOU GET WHEN YOU STUDY

Robert Marzano's
Classroom Instruction that Works

and Project CRISS®?

You get CRISS® Crossed!

The DuPage High School District Staff Development Team is leading “CRISS Crossed,” discussions focusing on the strategies common to the two frameworks, *Classroom Instruction that Works* and *Project CRISS*. The participating faculty meets for eighteen sessions in the “Lunch & Learn” format. Teachers in both high schools will spend one lunch hour two times a month throughout the school year discussing their experiences using these instructional strategies in their classrooms through Project CRISS Crossed!

The lunch sessions will focus on both research and practice. Dr. Elaine Buch, Media Center Director, created a web page that provides follow-up and additional detail for district teachers. Included at this site is a chart that aligns instructional strategies of both frameworks. (The CRISS staff urges you to check out this site!) Understanding the research and having tools for application sets the stage for success in the classroom. It moves students one step closer to ownership of their own learning!



Sporting their shirts and pictured are members of the Addison Trails High School Staff Development /CRISS Cross Cohort training team:

Ralph Feese, Maria Salvatore, Juliann Boudoris, Leah Kotowski, Natalie Wilen, and Elaine Buch. Several team members missed the early morning meeting and are not pictured above.

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