

# 10 Top Ten Reasons for Site-Based Staff Development

We thank Robin Fogarty & Associates, Ltd. for giving us permission to reprint the following research citations that support our belief in the importance of on-site CRISS certified trainers.

10 With Reading First, the early literacy component of NCLB, coaches are mandated as part of professional development requirements for each grant. (Education Act, 2001)

9 Coaching teachers in their practice is the most powerful means to increase their knowledge and improve their practice. (Costa/Garmston, 1994)

8 The most expensive professional development experience is the one that teachers do not transfer to their classroom. (Pete/Fogarty, 2002)

7 Adult learning is too often reduced to pulling together hundreds of teachers to listen to an expert pontificate on a given subject. (Sweeney, 2003)

6 The people closest to the problem have the greatest chance of solving the problem. (Deming, 1992)

5 How a staff training is designed is the most important factor leading toward success. (Joyce/Showers, 1997)

4 If the subject is relevant, learners connect emotionally and emotions lead to cognition, to transfer and changes in practice. (Goleman, 1999)

3 Adults are practical learners. They want to know that what they are learning is connected to what is happening in their school/district. (Knowles, 1989)

2 A well-trained, highly qualified and quality minded teacher is the number one determinate in the success of students. (Sanders, 2001)



DRUM ROLL . . .

1 Reason for Site Based Staff Development . . . Site-based staff developers never get lost driving in from the airport!

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