

# COMMENTS *From You*

I have learned that instead of blaming students for not putting enough time into homework when the results are not as good as hoped, teachers really need to look at their instruction and analyze what further strategies are needed and which ones need to be changed. When teachers have a good idea, yet their initial results are not what they had hoped, instead of dropping the concept, the instructional strategies need improving.

Reviewing the CRISS Principles and Philosophy helped me see the “holes” in my original lesson designs.

Primarily, I needed to help students organize their ideas and be more metacognitive.

Also, just because we show students a helpful strategy (such as Content Frames), we cannot assume they will use it. When a strategy is really important for achieving success, until students have mastered the target skill, we have to require them to use it.

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